

COLLEGE OF ARTS AND SCIENCES NEW PROGRAM REVIEW FORM

	Chair's Signature	Recommendation	Review Date
Department	<u>Donna Lalonde</u>	<u>Approve</u>	<u>2014-05-06</u>
Division	<u>Tim Fry</u>	<u>Approve</u>	<u>2014-05-07</u>
Dept. of Educ.	<u>N/A</u>		
<small>(If relates to teacher certification program.)</small>			
Dean	<u>Laura Stephenson</u>	<u>Approve</u>	<u>2014-11-18</u>
Curriculum Committee	<u>Michael Hager</u>	<u>Approve</u>	<u>2014-12-04</u>
Accepted by CFC	<u>Laura Stephenson</u>	<u>Approve</u>	<u>2015-01-21</u>
CAS Faculty	<u>Bruce Mactavish</u>	<u>Approve</u>	<u>2015-01-28</u>

Approved By: Faculty Senate _____ University Faculty _____ WU Board of Regents _____

1. Title of Program.

Educational Studies

2. Rationale for offering this program.

The graduate program in education currently offers four licensure programs where practicing teachers are able to complete coursework required by the Kansas State Department of Education for a license to practice in a specific area (i.e. Educational Leadership -Building and District Levels; Reading Specialist; and Special Education). A masters in Curriculum and Instruction, a non-licensure program for practicing teachers and other professionals, is also offered with emphases in Educational Technology or Literacy. The proposed program offers an additional area of emphasis in Curriculum and Instruction for both practicing educators and other professionals, who wish to study education at the masters level but who are not interested in a teaching license nor the current two specific areas of emphases in Curriculum and Instruction. The new program is designed for those interested in studying education from more integrated and broader perspectives.

Graduate education in the Education Department consists of both on campus and online course work. All courses required for the new emphasis will be online, in order to ensure the flexibility needed to accommodate a wider group of potential candidates.

3. Exact proposed catalog description.

Curriculum and Instruction-Integrated Studies in Education Emphasis
The Curriculum and Instruction program with an Emphasis in Integrated Studies in Education is designed for educators and others interested in studying education from multiple perspectives. The program provides opportunities to develop an understanding of major issues influencing

educational environments through the lenses of a broad range of discipline specific areas of education. Integrated Studies in Education is appropriate for teachers and other school personnel who are not interested in an advanced license, but who would like to focus on the interdisciplinary nature of education at the graduate level. The program is also appropriate for non-educators who wish to understand more about the intricacies of the process of educating in schools today. All degree-seeking students must complete an Action Research project on an educational issue of their choosing, from an interdisciplinary perspective.

The Educational Studies Emphasis requires 31 credit hours. All courses listed are required. No prerequisites are required.

Program Courses:

Core Courses: The following seven semester hours are required:

ED 572: Issues in Education (3)

ED 565: Introduction to Educational Research (3)

ED 598: Action Research Capstone (1)

Literacy Courses: The following six semester hours are required:

RD 510: Classroom Reading Instruction (3)

RD 522: Instruction for Readers at Risk (3)

Technology Courses: Six hours of the following are required:

ED 580: Integrating Technology in Curriculum (3)

ED 584: Multimedia in the Classroom (3)

ED 586: Integrating the Internet into Instruction (3)

Special Education Courses: The following six semester hours are required:

SE 510: Learning and Behavior Problems (3)

SE 580: Resources for Families of Children with Disabilities (3)

English for Speakers of Other Languages Courses: The following six semester hours are required:

ED XXX: Methods and Cross Cultural Communication (3)

ED XXX: ESOL Teaching and Learning (3)

4. List and financial implications.

This program will be revenue generating since it widens the audience for existing classes and enhances our online and flexible schedule options.

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(e.g., FY13, FY14, etc.)

Revenue:	Year 0 - Prepa	Year 1		Year 2		Year 3	
		# Students	# Cr Hrs	# Students	# Cr Hrs	# Students	# Cr Hrs
Est. Students/	0	5	6	5	6	10	
Total Credit Hr	0	30		39		60	
Tuition Rate		414		414		414	
Other Revenue Sources							
Total Revenue	0	\$12,420		\$16,146		\$24,840	

Ongoing Expe	Year 0 - Prepa	Year 1	FTE	Year 2	FTE	Year 3
1 st Faculty Member						
Benefits (25%)						
2nd Faculty Member						
Benefits (25%)						
3rd Faculty Member						
Benefits (25%)						
(Continue to add as needed)						
Secretary						
Benefits (25%)						
Adjunct Faculty						
Student stipends						
Supplies						
Marketing		500		500		500
Travel						
Online Course Development						
Professional Development						
Accreditation/Membership						
Support Materials						
Total Expense	-	500		500		500

Total Net Rev. \$ - \$ 11,920 \$ 15,646 \$ 24,340

One-time Star	Year 0 - Prepa	Year 1	Year 2	Year 3
Furniture				
Office Equipment				
Computer/Software				
Other Electronic Hardware				
Renovation				
Program Equipment				
Initial Accreditation Costs				
Program Development				

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Membership
Release Time to Develop
Consultant
Site Visit
Inservice/Preservice Prep

Footnotes:

This program will be revenue generating since it widens the audience for

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	Year 4		Year 5		
# Cr Hrs	# Students	# Cr Hrs	# Students	# Cr Hrs	
6	10	6	10	6	
	60		60		
	414		414		

	\$24,840		\$24,840	
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FTE	Year 4	FTE	Year 5	FTE
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	500		500	
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	500		500	
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	\$ 24,340		\$ 24,340	
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	Year 4		Year 5	
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r existing classes. It also moves us in the direction of more flexible course offerings.